

Trust and Transparency: The Power of Authentic Professionalism

This session will offer attendees the opportunity to achieve greater balance, fulfillment and connectedness in their lives by: pinpointing the subtle, often invisible barriers that impede their ability to create and maintain trust-based relationships, measuring the strengths and weaknesses of their Emotional Intelligence profile and assessing the professional and personal impact of that profile, and establishing both short and long-term action steps to improve their skills in authentic professionalism. Through the creation of an open, candid and engaging environment, attendees will work both individually and collectively to uncover their authentic selves and to make a commitment to a personal action plan that builds a bridge between who they are and what they do. The results of diligent implementation of the action plan will be increased clarity of communication, heightened trust and engagement, and improved business outcomes.



Presenter: Noele Williams

Since 1991, Noele Williams has helped organizations nationwide align systems, improve productivity and develop people. After a career in management at Procter & Gamble, Noele was a senior consultant with a diversity firm before launching InterPro Teambuilding Systems.

Noele's experience includes coaching high-level executives, building cross-functional teams and aligning organizational systems. Her "whole-person/whole system" philosophy enables her to pull from an array of skills sets and disciplines to create comprehensive solutions for organizations of all sizes. In 2009, Noele established a division called INSPIRE. INSPIRE's vision is "Personal Wisdom at Work," and it is under this umbrella that Noele offers public workshops, and where she volunteers to help incarcerated women build self-esteem. Noele received her education in English and Psychology at the University of Washington in Seattle, at DePauw University in Greencastle, Indiana, and the University of Aberdeen in Scotland.